



Adaptive Credit Recovery



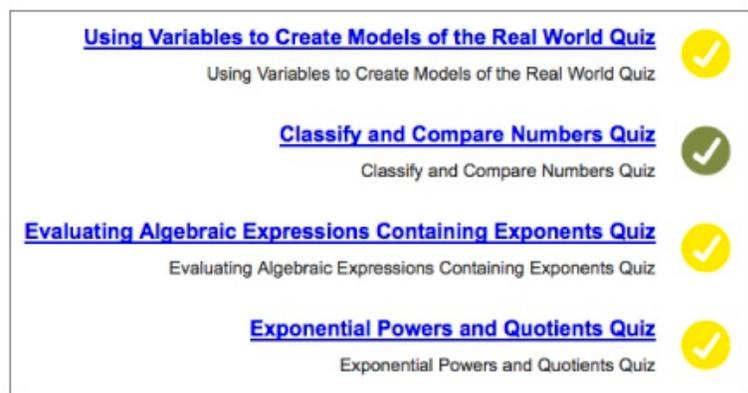
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Overview

Our Adaptive Credit Recovery Program is designed to serve students seeking to recapture credit for courses previously taken. Our program allows students to follow an individualized path based on adaptive assessments and progress at their own pace while being excused from material for which they have demonstrated mastery. These individualized, self-paced, standards-based courses are intended to keep students on track for graduation. Our goal is to allow students to earn credits in an open enrollment system that is not tied to a fixed schedule or calendar. We believe there are some essential ingredients to a successful online Credit Recovery Program, and they are outlined in this guide.

Philosophy

Using a curriculum map and proven instructional design principles to guide the design of each course, a team of educational experts create a standards-based program that is media-rich with video and interactivity that outperforms other content.



Since students may have learned enough to make repeating an entire course unnecessary, students begin with a module assessment to first determine what they already know about the material within the module. Visual indicators inform the students which lessons within the module they will be required to complete, based on their initial assessment performance. For any lessons that are not mastered, content that includes direct instruction and practice is presented to students, then followed by a formative assessment. Students move on to the next available lesson where they repeat the process until the module is finished. A summative assessment is required at the end of the module, where students demonstrate mastery of key objectives.

Course Structure

Each semester includes six modules with lessons in each module. Gagne's Nine Events of Instruction are implemented in every lesson, and there is a consistency in visuals and placement of lesson material so students can confidently move through the course. In assessments, questions and choices are randomized, so academic integrity is preserved - students will not be memorizing answer choices; instead they will need to know the material. Accelerate Education's standard for mastery is 70%, but these settings can be changed by each school to be appropriate for its circumstances.

Please note: In Language Arts courses, students are required to complete writing assignments, which are teacher-graded with a rubric.

Key to Success

Motivation may have been an impediment to student success initially, so our adaptive credit recovery courses have some key elements to help maintain motivation for successful course completion. Some motivating factors within our program include, but are not limited to:

- » Students move at a pace suitable to their skills as well as relieving the stress of a physical calendar.
- » Adaptive assessments allow students to demonstrate mastery of topics and focus their time on learning the actual material needed.
- » Content is rich in multimedia, with video and interactivity.
- » Instant feedback on multiple formative assessments throughout every lesson, not just on summative assessments.
- » Although courses are self-paced, teachers are critical to the success of a student. Instructional staff provides support and encouragement to a population that has often felt abandoned by their teachers.
- » If a student has had difficulty with the subject matter in the past, it is essential that the Learning Management System (LMS), presents no obstacles to student learning, and in fact, be an enhancement to their learning experience. Our LMS was designed with that in mind. It is easy to navigate, and provides for an enjoyable student experience.